

# Newsletter

23 September 2019

Number 30/19

Kia Ora Koutou  
Greetings

## Manaakitanga Kindness

### Virtue Focus - Manaakitanga: Kindness

Over the next two weeks our school focus in classrooms is on how we show and demonstrate Manaakitanga/Kindness in our classrooms and in the playground.

We will be awarding virtue cards only for Manaakitanga/Kindness and the card will state how the child demonstrated the virtue.

We need to build up the spirit of manaakitanga as part of our core values. Teachers will be organising specific lessons to enhance children's understanding of this virtue.

We invite families to provide time to talk with their children about the need to be kind and show manaakitanga within the family and to their siblings.

#### Teacher Only Day

The Board has approved a Teacher only day for this Friday 27th September (last day of term 3). All our Teacher's are preparing for the introduction of Robotics for Juniors in Term 4.

Teachers will not be available to take classes.

Buses will run as normal on Thursday afternoon.

### Term 3 Upcoming Events

- Weds 25 Sept  
- Piako Cultural Festival
- BOT Meeting 5:30pm
- Thurs 26 Sept  
- Last day Term 3
- Fri 27 Sept  
- Teacher Only Day
- Mon 14 Oct  
- Term 4 commences
- Fri 18 Oct  
- Combined School's Livestock Day

### Harmonic Resonators Performance

Our school has been invited by the 'Harmonic Resonators' Band to perform with them on stage at the Homegrown Spectacular at Morrinsville College this Saturday. They will be singing 'Casey's Song' a song written by band leader Jeremy Hantler remembering Mrs Walker. Jeremy came in late last term to write a verse with the children from their perspective. He began practising with a small selected group this term. Casey's mum Sharon McIntyre is a member of the Harmonic Resonators. She has made some beautiful korowai for some of the children to wear during the performance. Children will join the band for a final rehearsal on the morning of the performance before performing later that day at the sold out Matinee show.

The following children will be attending this: Ameliah Chalmers, Nacorsha-Lee Neha-Edwards, Danica Liddington, Tennessee Mika, Nevaeh Mika, KT Hards, Jade Noonan, Kori-Emily Hoskin, Angelina Hun, Hawaiiiki Taupo, Reese Barker, Sophie Taylor, Hayley Thompson and Holly Barlow.



Te Oranga. Well Being.

### MINIBALL

**Draw - Wednesday 25th  
September:**

**MS Lakers - 5:50pm -  
Court 1.**

**MS Bulls - 4:10pm -  
Court 1.**

Games only 20 minutes.  
Prizegiving at 4:30pm.

## Piako Cultural Festival Information Wednesday 25th September

The Piako Cultural Festival is being hosted by David Street School on Wednesday 25th September 2019. Morrinsville School Junior and Senior Kapa Haka Groups will both be performing.

There will be food stalls available for purchasing food on the day for whānau and students.

The tikanga is to give a koha (donation) at the powhiri. **We are asking all students to bring a gold coin donation.**

### Wednesday Organisation

The Senior Kapa Haka girls which includes some (Rm11 & Rm16) children need to be at school by 7.45am to be dressed. Please make sure your daughter's hair is tied back or plaited. Boys are asked to be at school in full school uniform no later than 8.00am. All boys must wear black shorts. If your child has a taonga they wish to wear please make sure it is tied securely and that they wear it to school.

#### Programme

9.00am Arrival

*Buses please come via Studholme Street.*

*David Street will be closed to traffic on the day so parking is available on Studholme Street and Coronation Road.*

9:45 am	Rushton Road Kindergarten
9:55 am	Morrinsville Kids ECE
10.05 am	Tahuna Primary School
10:20 am	Morrinsville School Te Kura o Morenawhira Teina
10:35 am	Te Wharekura o Te Rau Aroha Teina
10.50am	Te Wharekura o Te Rau Aroha Tuakana
11.05 am	Tatuanui School
11.20am	Tauwhare School
11:35 am	Ngati Haua School
11.50 am	Short Break
12.20 pm	Ready for afternoon performances
12.25 pm	Tauhei Combined
12.40 pm	St Joseph's Catholic School Morrinsville
12.55 pm	Morrinsville Intermediate School
1.10 pm	Morrinsville School Te Kura o Morenawhira Tuakana
1.25 pm	Rukumoana Kohanga Reo
1.35 pm	Morrinsville College
1.50 pm	David Street School
2.10 pm	Handing over the mauri
2.20 pm	Karakia Whakamutunga

## Measles

Thank you to families who have recently provided the evidence of their child(ren's) immunisation for measles. We previously had 142 children registered with us. Now we have 174 children. This is a great improvement. I would like to ask other families to get their certification from their doctor or medical centre and provide the school with a copy. I noted that Morrinsville was one of three new outbreaks reported for Friday last. So we need to be well prepared and have our register up to date for the Waikato Medical Officer should there be an outbreak at school or a connection through close friends or family to the school.

Again **if you are not immunising your child** you need to ensure you have told the school. Should there be a local outbreak, the school needs to know who on our roll is in immediate risk of contracting measles and have these children quarantined and then removed from school as soon as possible. Thank you for your co-operation.

## Gymnastics

Our Cheerleading group; KT Hards, Jessica Cross, Ella Bramwell, Jade Noonan, Hayley Thompson, Holly Barlow, Gracie Whareaitu-Porter, Ruby Tatham, Hinemaia Taua and Jaiya Elfa went to Hamilton on Thursday to compete at the Gymsports regionals.

As well as the Cheerleading Jaiya competed individually in floor, beam and vault and came second place overall! Congratulations!



## ROOM 3 WRITING

Room 3 have shown a continued interest in the Hatchet series of books by Gary Paulsen. This term they looked at his writing style, in particular the range of sentence structures used and how he uses repetition. Below are some extracts from their writing and photos they modified to illustrate their work. To read the full writing pieces pop into Room 3!

### Extract from Hawaiiiki's piece of writing: The Plane Crash Day 1

"Mayday, mayday, can anyone hear me?" "Hello can anyone hear me ?!"

"This is flight 234, mayday, mayday!"

There I was going to visit my dad. He lives all the way on the other side of Canada. He lived there because my mum and dad were divorced.

I was scared. That I would never see my parents again because I was about to crash a plane and my parents could never see me again. Then all of a sudden I saw a big scary, deep and dark lake. I thought I could dive right into it.

And slow down. So I aim down at the big, scary, deep lake. Then, WOOSH, SPLASH! I couldn't breathe. I was begging for air. I paddled to the shore of the lake. I laid on the soft, damp, mushy sand and wondered how the pilot would be down there in the darkness. Then I sat up and I looked around for the plane and the pilot but they were nowhere to be found.

But now here comes the nightmare all these bloodthirsty mosquitoes they were swarming around me. I pull my jacket over my head to stop the nightmare. Then I realised that I might be stranded on this forgotten land ...

To be continued...

*By Hawaiiiki Taupo, Year 5, Room 3.*



### Extract from KT's piece of writing: THE ATTACK

Woosh! Woosh! Goes the wind as I lay stiff in my bed (it's not really a bed it's more ground, a pillow made of leaves and a blanket). It's one wind morning I thought to myself as I come out of my shelter. Hunger climbs into me. Then I pause... to hear a rattle from the bush. A bellowing noise comes from the bush again, again, and again. BOOM! The creature jumps out at me and chases me. I look to see if there is a cave to hide in, sadly there was a cave but it was gigantic. If I went in there I would be cornered, so I jump up into a short, skinny but hopefully stubbornly strong tree. *By KT Hards, Year 5, Room 3.*



### Extract from James's piece of writing: Day 10

"Day 10". I say "And day 2 on the river", I look at the map. Then to Derek I say "We're nearly there we're nearly there!" I stop. I stare at the sky, all I can see is grey clouds for miles and miles. I hear thunder cracking every minute. I haul the raft into the rushing river. I pause. I look up. Water starts drizzling down my face, it just keeps getting heavier and heavier. The river gets rougher and rougher. Then a huge wave hits us and I get smashed into the floor of the river. I quickly swim to the surface and look for Derek. I look all round, he's nowhere to be seen, I decide to check under the water. I check

under the overhang, in the willows and between rocks. Then I rise to the surface I looked on land and see him lying there in the long grass by a humongous tree. I grab them and hauled him to the edge of the river. Then I shoved the raft into the water. We start our journey again paddling down the uneven bumpy river. *By James Carrington, Year 5, Room 3.*

### Extract from Tawhana's piece of writing: Day 10

I wake up. I see Derek in a coma. I get up, I see the river, nice and clear, I think Derek needs water. Without water he would die. So I started to build a raft so we could go to the trading post. It will take a day and a half to get there. I have to eat as much as I can before we go on our long trip. I'm not gonna bring any food because it will slow us down and Derek might die from hunger and thirst. I put Derek on the raft and I make sure Derek is ok. I've got everything now. It's time. I started to paddle, I won't rest until I get to the trading post. I've only gone quarter of a way if we could go fast it will help get there in a day but if we did Derek will fall off. I can hear birds chirping, I see leaves swishing around.

*By Tawhana Hohipa, Year 5, Room 3.*



**Extract from Corey's piece of writing: THE TIME**  
The time. So I lost my hatchet. I'm out here alone. A storm has come, a moose is near and I threw my hatchet at a porcupine but missed and hit a rock. I was cold. My shorts and jumper were ripped, the frosty breeze was like a person with his breathe on a wintery cold morning. If only I could eat a full feast and chocolate pudding. My main goal is to get that survival kit that's in the crashed plane in that deep pond. But how do I get across?... WAIT!

*I know. I should build a raft. I need to gather up some flax and logs.*

*By Corey Sherwood, Year 5, Room 3.*