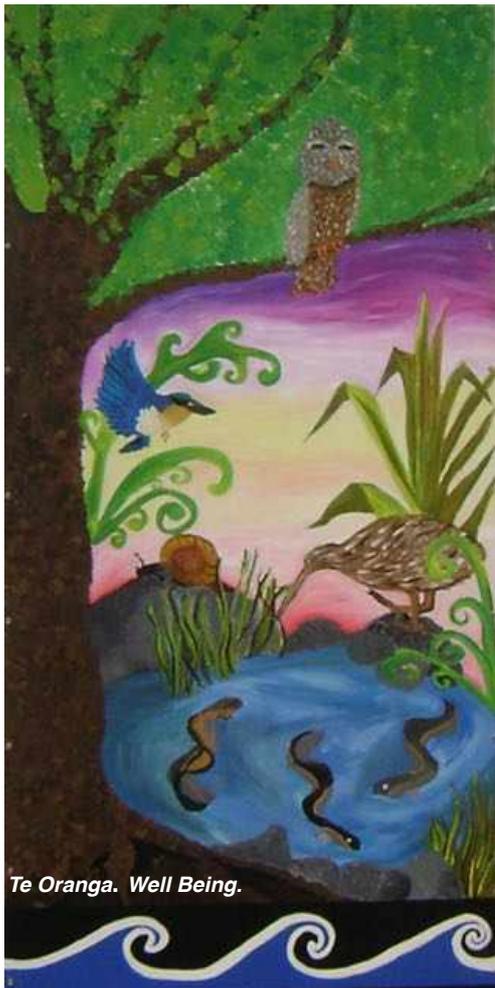


Newsletter

31 August 2020

Number 22/20

Kia Ora Koutou
Greetings



Whakaute Respect

Attending school

Every day a young person attends school matters because it:

- increases their ability to achieve
- provides an important emotional and support network for them, with their friends and classmates
- keeps them engaged in learning
- gives them direct contact with their teachers
- is an environment where the focus is on their safety, wellbeing and learning
- helps them feel more comfortable transitioning throughout their schooling journey
- is not just now but their future that counts.

We are aware that some families may be reluctant to have their children attend school, even at Alert Level 2.

Our attendance profiles for last week were:

- Mon 24/8 - 85% attendance.
- Tues 25/8 - 87.3% attendance.
- Weds 26/8 - 89.2% attendance.
- Thurs 27/8 - 91.1% attendance.
- Fri 28/8 - 88.3% attendance.
- Week average (24/8-28/8) - 79.6% attendance - not good!!
- Today 31/8 - 84% attendance
- We need to reach 90% or above every day!

TERM 3 - UPCOMING EVENTS

- Mon 7th Sept**
- Ear Caravan at Morrinsville School
12:30pm-2:30pm
- Fri 11th Sept**
- Tough Guy Tough Girl
- Mon 14th - Thurs 17th Sept**
- Y7/8 Snow Camp
- Weds 23rd Sept**
- Soccer Hockey Fun Day
- BOT Meeting 5:30pm
- Fri 25th Sept**
- Last day Term 3
- PTA Mufti Day

Virtue - Whakaute : Respect

Our focus is on Respect : Whakaute. The children have been studying river restoration. Whakaute and the river restoration are connected. If we respect our habitats, we will take care of them. We will be guardians - kaitiaki of our environment. Respect is about looking after our local resources/places/ environments.

MINIBALL DRAW - WEDNESDAY 2nd September

- No Miniball this week.



Morrinsville Combined Schools Livestock Day will be hosted by David Street School on Monday 19th October. Starting at 10am. Entry forms and entry fee (\$5) due before September 10th.

More information will follow closer to the date but if you need an entry form or have any queries please don't hesitate to contact Miss Craw (Room 3) or the school office.

Scholastic Book Club Issue 6 2020

Issue 6 of the Lucky Book Club was sent home with your child last week.

- To order books online with Scholastic, go to scholastic.co.nz/LOOP and follow the instructions, download the scholastic app, or continue with the traditional ordering system of bringing the paper order form to the school office and paying by cash or cheque.
- If ordering with the paper order form, please ensure you fill the form out correctly with your child's name and class number.
- Every book purchased earns our school library free books, so your support is greatly appreciated. **All book club orders are due back Friday 11th September.**
- **Please note: The school office is unable to process credit cards - so cash or cheque only.**

MORRINSVILLE INTERMEDIATE SCHOOL

- Please note change of dates! - Enrolments for 2021

Open Evening - Wednesday 2nd September 2020 at 6pm.

Meet in our School Hall. As we have moved to level 2, we are only permitted to have 100 persons on site at a time. We are asking that only 2 per family attend our evening, e.g Year 6 student & a Caregiver.

Please confirm your attendance by going online at www.schoolinterviews.co.nz, Login code: zypyy

Open Days

Wednesday 9th September 2020 at 11am

Thursday 10th September 2020 at 1.30pm

During both the Open Evening and Open Day parents of current and prospective students will have the opportunity to meet our teaching staff. Parents will have a guided tour around our school to see the many opportunities available to students.

All welcome. Phone: 078896629. Email: office@mi.school.nz

Virtues

The following children's names were drawn out for virtue rewards:

Junior: Leanne Hotene Room 8 for showing the virtue of KINDNESS.

Middle: Mila Venter Room 16 for showing the virtue of KINDNESS.

Senior: Ashton Thom Room 4 for showing the virtue of RESILIENCE.

The children will join me at the Wagon Wheel for a Hot Chocolate.



Leanne Hotene, Ashton Thom and Mila Venter.

TOUGH GUY TOUGH GIRL - FRIDAY 11TH SEPTEMBER

Thank you to everyone for your patience. Morrinsville School will continue with the organisation of our TGTG participants and event. Thank you to our parents for your overwhelming support with transport and prompt payments. Please find attached the final list of children attending TGTG and parent helpers/transport. A final notice will go home with your child on Monday 7th September with transportation details and an organisational schedule.

We will also have an update for you on Monday 7th September via the school newsletter and on School Dojo following the Government announcement on Sunday 6th September 2020.

Parent Transport List:

Barbara Carey (3), Mike Carey (4), Julie Taupo (4) Bernie Pakeha (2) Stephanie Pluss (2) Kirstyn Brunton (6) Melanie Silcock (3) Jo Autridge (3) Kerry Diamond (4) Angela Beck (3) Kat Bryant (4) Miss Healey, Whaea Tania and Mr Noonan (Emergency car).

Students attending are:

Scarlett Barrett, Lucas Belmar, Jolene Birt, James Carrington, Paige Carrington, Jessica Cross, Isaiah Douthett, Rosa Elliot, Aliyah Garnham-Richmond, Drew Hards, Tawhana Hohipa, Puhikura Hohipa, Kiana Horo-Kiriwera, Tayla Houldsworth, Jesse Houldsworth, Dylan James, William Liddington, Ataretta Maaka, Khan Mark-Edwards, Bronzin Mark-Edwards, Casey Mark-Edwards, Tennessee Mika, Narcorsha-Lee Neha-Edwards, Jade Noonan, Lukas Pluss, Aaliyah Pluss, Legion Reilly, Bella Simpson, Madison Symon, Ruby Tatham, Hawaiiki Taupo, Georgia Taupo, Ashton Thom, Hayley Thompson and Brodie Wetere.

DAFFODIL DAY

Thank you for your kind donations. We raised \$273 for the Cancer Society.

Well done - great effort!



RIVER RESTORATION - ROOM 3

Room 3 has been learning about restoring rivers and the importance of acting on this now. We went on to investigate and experiment with the water cycle further, as this was an area that our class had a lot of questions about. We have completed two pieces of writing about this, the first was based on a droplet of water travelling through the water cycle. The second piece was a report about river restoration. To complete our display we have created some digital art by taking photos, removing the backgrounds and adding in a river scene.



River Restoration Report

Tell me, have you ever seen a river that has been destroyed. Because if you have, do you think you know who or what destroyed it? Well if you think humans, you're most likely to be right. Why humans? Because elephants don't drink out of paper cups do they. It's us we're destroying the rivers. Now if you want to know more or learn how to help them you should read on.

Read this report to learn about rivers of Aotearoa, the importance of rivers to Maori and the water cycle.

For a small country New Zealand has a lot of rivers, this is because of the amount of rain and mountains New Zealand has. A river is a natural flowing channel. In some cases a river flows into the ground and becomes dry without reaching another body of water. Small streams are formed which then gets bigger and bigger as they collect water. The speed of river water and the hardness of the ground has an affect on the shape it's created. A lot of the water from the rain and snow trickles into the ground, this water slowly falls back into the river and becomes part of the river again. Most rivers have lower average flows than in the dry summer. Snow fed rivers have the lowest during winter and spring. Rivers are affected by the type of rock like soft rock mud and sandstone are easily worn away so the rivers can form deeply.

Water is of huge importance to iwi. Water is linked to identity, used for transport, gathering food and other materials. Maori recognise many different types of water, Maori often consider their personal health and the health of the iwi to be linked to the health of their water bodies. For Maori, water is the essence of all life, like the blood of Papatuanuku who supports all people, plants and wildlife. Early Maori used to rely on rivers. Rivers were used as landing sites, settlements and a source of freshwater. Mori recognised the link between rivers and the sea and the need to look after rivers. Pounamu is found only on the South Island's West Coast, Maori used pounamu to make tools, weapons and ornaments. What is your local awa and how do you rely on your awa?

The water cycle is a long circuit. Nearly every day in New Zealand it rains your probably wondering why or how it rains, well, this is how... maybe there's a puddle of rain outside your door steep then what happens is when the sun ray shines on it, is it starts evaporating, which is were the water is pretty much starts flying but you can't see it. Then condensation happens which is how a cloud formes. After the cloud get to heavy it stars to rain, it could just be rain it could be thunderstorms as loud as lions roar. Or it could be hail, sleet, or snow, you name it all of those things come from the clouds, another very fancy name for it all, is called precipitation. And once it precipitates again it will all full in front of your door steep again, which is called water collection, (there's no fancy name for water collection) and it will all happened all over again.

Well now that you have a good idea of what's happening to our rivers and how to protect them so remember this the next time you go to recycle something, remember that recycling is good for our Rivers and that recycling doesn't affect them.

By KT Hards, Room 3, Year 6.

Water cycle

"AHHHHH!! How did I get into this mess?" I zoom through the bright blue sky. Thousands, even millions, of droplets racing down to the giant pool of water thousands of kilometres from dry land and...

Splash! I hit the deep blue sea. "There's hundreds of tropical fish swimming around, let's join them guys lets go", I say stretching my arms out so I can get through everyone...

Swoosh! A school of fish came zooming past like they were getting chased by a great white. I start following them, then suddenly I nearly get swallowed by a pufferfish.

But then I start to warm up. Suddenly, I turn to vapour and I'm flying into the sky. "Woah, what is this feeling? What's happening to me? I'm dissolving. No I'm way too young to die NOOOOO!!" I try running from the light but it catches me. Well I thought it did.

I slowly start connecting with other tiny vapours and poof! I join them all to turn it into a great big fluffy cloud getting blown by the wind. I am on top of the world literally. "Well that was a wild ride".

By Neko Ridling, Room 3, Year 5.

