nurture (\%) grow (2) inspire whaangai (2) whakatipu () whakamanawa Newsletter

20 February 2023

## Whakaute <br> Respect

flacebook

Kia Ora Koutou Greetings


## Student School Attendance

We are changing our monitoring of Attendance as the Ministry of Education is requiring that we focus on identifying students who are continually absent from school. We will measure our students:
(a) attending regularly (attending more than 90\% an average of 9 days a fortnight).
(b) absent moderately (attending more than 70\% and up to $80 \%$ - missing 2-3 days a fortnight).
(c) Chronically absent (attending 70\% or less missing 3 or more days a fortnight).
Our goal is to have all students attending school regularly i.e. attending 90\%+

## ROOW 2 WASTERING

## BRE:ASTSTROII:

## Term 1 Upcoming Events

Weds 22 Feb

- BOT Meeting 5:30pm

Thurs 23 Feb

- School Swimming Sports
(Postponement date
Fri 24 Feb)
Wed 1 Mar-3 Mar
- Y7/8 Whitianga Camp
Fri 3 Mar
- Junior Swimming Sports
Tues 7 Mar
- Interschool

Swimming Sports (Postponement date Thurs 9 Mar)
Sun 12 Mar-Fri 17 Mar - Port Waikato Camp

Weds 29 Mar

- BOT Meeting 5:30pm

Mon 27 Mar

- Parent Teacher Meetings
Tues 28 Mar
Parent Teacher
Meetings
Thurs 6 Apr
- Last day Term 1

Fri 7 Apr

- Good Friday -

School closed
Mon 24 Apr

- Term 2 commences


The wind was blowing branches off the trees. The rain flooded the paddocks on the farm. I heard the thunder. I saw trees falling.

By Kyron Braddick-Conn, Year 3, Room 11.

## Cyclone Gabrielle

The wind was strong and powerful. The rain kept going and going. I heard splashing and sploshing all over the ground. I saw drops and drops and drops. I felt nervous and scared. I hope the people who live next to the river are blessed.

By Ashton Moore, Year 3, Room 11.

## Cyclone Gabrielle

The wind whooshed around and the branches blew off trees. The rain rushed down. It crashed when it hit the ground. I heard rain splashing and splishing as well as the wind whistling. I saw lots of rain and broken branches. I felt really scared and I got a big fright. I hope that the people whose homes flooded and slipped down from hills get them fixed.

## By Mackenna Lett, Year 3, Room 11.

## FRIENDS OF THE SCHOOL

Kia ora koutou,
We are the Friends of the School (FOTS). A fundraising committee, dedicated to supporting our tamariki and Morrinsville School. Our kaupapa is to encourage parents, caregivers and grandparents to connect with our school community, while participation, supporting and enjoying being involved in school wide events and activities.
Our committee is made up of a group of dedicated parents who enjoy supporting and organising school events because we love seeing our tamariki thrive and have fun.
We have changed our name from PTA to Friends of the School (FOTS) to better represent the wider whaanau and community of parents that participate and support us. Allowing everyone to select the event they are available to support rather than committing to an entire year of fundraising.
The funds we raise are used to tautoko (support) our school in many ways. We are very proud of our contributions and donations that we have made over the years. (Screen writing on the school van, side covers for the school dome, donations to the Reading Eggs program, the purchase of books, ukuleles, educational opportunities for our tamariki, the subsidy for EOTC (education outside the classroom) making school camps more affordable for parents and supporting the creation of Casey Walker's memorial garden.
In the past we have run school discos, raffles, sausage sizzles, and stalls at regular events such as Rugby Netball Fun Day, Grandparents Day, Family Festive Evening. Although our activities were constrained in recent years with the COVID-19 pandemic, this year we have lots of exciting ideas and plans.
Term 1 planning has begun! We are organising a 'Pool Party Disco' (Thursday 9th March) in place of our usual "once-a-term disco". We have also started planning our 'Morrinsville School Car Boot Sale' on Sunday 26th March. Our school community (parents, caregivers \& grandparents) can support us by booking a stall to sell either new or used items. We will be providing more information about this very soon.
We rely on your support as our small group of people cannot run all these events on our own. We are always looking for more people to help us with our fundraising efforts. Whether it be jumping on the BBQ at one of our events, helping to gather donations, or doing some baking, every little bit helps.
We would love for you to get involved or if you have any questions, please don't hesitate to contact us on 078897250. Together, we can make a positive impact on the educational experience for our tamariki and the wider school community.
He whakatauki. Ehara taku toa i te toa takitahi. Engari, he toa takitini.
Success is not the work of one but the work of many.
Thank you for your support!
Ngaa mihi mo te tautoko!
Friends of the School (FOTS)

## MONDAY

## Mac n' Cheese

Pasta with voght crocso sucuce,
hem, mixe d vege, whit beans hem, mixed vege, white been
and chesse on top.
 Bobognase save regan chees
$V, H, H P$. Write banns.

TUESDAY
Ham Salad Filled Wrap

| $\underset{\text { fres }}{\mathrm{Ha}}$ |
| :---: |
| Dietary Aiternatives: <br> $v$, vE: Fatalei GF: GF wrap. DF, VE: No chooss. |
| Snack: Yoghurt + Yaers 9 to 13: Sozsonal Fn |
| ack Dietary Atte Frint |

WEDNESDAY THURSDAY
Coconut Curry
Chicken

| Coconut curry sauce with chicken and veggles served with brown rice. |
| :---: |
| Dietary Alternatives <br> V, VE: Cocanut thickpcas with brown rice |
| Snack: Roti Wrap |
| Snack Dietary Alternativa |

FRIDAY

## Cheese Burger <br> Burgor Bun with best patio,

 cheese, salad and sauce.Dietary Alternstives
$V, H, N E, V E, S F$; Veggio burge. DF, VE No cheosa.
GF, SF: Spocial rov.

Snack: Pineapple Crush Slice

GF, SF Cookie

## ROOM 2 SELI: PORTTRAITS

Akomunga rua took on the challenge of painting their portraits using watercolour paint. There was an interesting process undertaken before we put brush to paper. First we took photographs that would show shadows on our faces then using the picmonkey photo editing software we made them 2 colours which brought out the shadows. After running pencil all over the back of the photo we then traced over the photo with a sharp pencil leaving an imprint on to the water colour paper. With the outlines on the water colour we then carefully using a variety of brush techniques painted two colours into the negative spaces. The results speak for themselves.

# SENIOR SWIMMING SPORTS Years 3-8 

THURSDAY $23^{\text {th }}$ February 2023

| 9:30 am | Morning Tea |
| ---: | :--- |
| 9:50 am | Children change, leave clothes in classroom and assemble under the dome |
| 10:00 am | All children assemble in teams at pool. |
| 10:15 am | Events begin |
| 12:15 pm | Picnic lunch |
| 1:00 pm | Events continue |
| 2:30 pm | All events completed. Children back to class or home with parents. |

## Event

1. $9 y r s / o v e r$
2. 9yrs/ove
3. 10 yr
4. 10 yr
5. 9 yr
6. 9 yr
7. 8 yr
8. 8 yr
9. Yr 7/8
10. Yr $7 / 8$
11. Beginners
12. Beginners
13. Beginners
14. 10 yr
15. 10 yr
16. 9 yr
17. 9 yr
18. 8 yr
19. 8 yr
20. $6 / 7 \mathrm{yr}$
21. $6 / 7 \mathrm{yr}$
22. $\mathrm{Yr} 7 / 8$
23. Yr $7 / 8$
24. Beginners
25. Beginners
26. Yr $7 / 8$
27. Yr 7/8
28. 10 yr
29. 10 yr
30. 9 yr
31. 9 yr
32. 8 yr
33. 8 yr

Boys Medley
Girls Medley
Boys 1 length breaststroke
Girls 1 length breaststroke
Boys 1 length breaststroke
Girls 1 length breaststroke
Boys 1 length breaststroke
Girls 1 length breaststroke
Boys 1 length breaststroke
Girls 1 length breaststroke
Boys 1 length flutterboard
Girls 1 length flutterboard
1 width noodle (boys \& girls)
Boys 1 width backstroke
Girls 1 width backstroke
Boys 1 width backstroke
Girls 1 width backstroke
Boys 1 width backstroke
Girls 1 width backstroke
Boys 1 width backstroke
Girls 1 width backstroke
Boys 1 width backstroke
Girls 1 width backstroke
Boys 1 width flutterboard (back)
Girls 1 width flutterboard (back)
Boys 1 length backstroke
Girls 1 length backstroke
Boys 1 length backstroke
Girls 1 length backstroke
Boys 1 length backstroke
Girls 1 length backstroke
Boys 1 length backstroke
Girls 1 length backstroke
34. 6/7yr Boys 1 length backstroke
35. $6 / 7 \mathrm{yr} \quad$ Girls 1 length backstroke
36. Beginners Boys 1 width flutterboard
37. Beginners Girls 1 width flutterboard
38. 10 yr Boys 1 width freestyle
39. $10 \mathrm{yr} \quad$ Girls 1 width freestyle
40. $9 \mathrm{yr} \quad$ Boys 1 width freestyle
41. $9 \mathrm{yr} \quad$ Girls 1 width freestyle
42. $8 \mathrm{yr} \quad$ Boys 1 width freestyle
43. $8 \mathrm{yr} \quad$ Girls 1 width freestyle
44. $6 / 7 \mathrm{yr} \quad$ Boys 1 width freestyle
45. $6 / 7 \mathrm{yr} \quad$ Girls $\quad 1$ width freestyle

## Lunch

46. Yr7/8 Boys 1 length freestyle
47. Yr7/8 Girls 1 length freestyle
48. $10 \mathrm{yr} \quad$ Boys 1 length freestyle
49. $10 \mathrm{yr} \quad$ Girls 1 length freestyle
50. $9 \mathrm{yr} \quad$ Boys 1 length freestyle
51. $9 \mathrm{yr} \quad$ Girls 1 length freestyle
52. 8yr Boys 1 length freestyle
53. $8 \mathrm{yr} \quad$ Girls 1 length freestyle
54. $6 / 7 \mathrm{yr} \quad$ Boys 1 length freestyle
55. $6 / 7 \mathrm{yr} \quad$ Girls 1 length freestyle
56. Waka Relays $7 / 8$ yo $B \& G 4 \times 4$ relay
57. Waka Relays $9 / 10$ yo $B \& G 4 \times 4$ relay
58. Parent/ Teacher/ Yr5/6, Yr7/8 $4 \times 4$ relay
